



Ask Dr. Rodriguez



Ten Frequently Asked Questions (FAQs)

Edition #21 2024-25 School Year – Week of January 20, 2025

Questions are quoted as I received them directly from our community.

1. **It was nice that you provided childcare for staff's children during today's professional development. I wish I would have known about it earlier. Will you do it again? Was there enough space for everyone that needed the childcare?**

We are glad to hear you appreciated the childcare support during today's professional development. Recognizing that some staff faced challenges in fully participating, our ELOP Department partnered with The Table to offer this service. Moving forward, we are open to providing childcare on future professional development days if there is enough need. For this session, we had space for up to 100 school-age children, and 11 children utilized the resource. We will work on communicating this option earlier next time to ensure more staff can take advantage of it.

2. **Are the schools in Stockton Safe Haven Schools? I am asking because of all this talk about immigration and ICE.**

Stockton Unified School District schools are a Safe Haven for all students and families in the district. Our Board recently passed a resolution 24-41 whereas the Stockton Unified School District is committed to the success of all students irrespective of their immigration status. Below are a few excerpts from our recent resolution:

WHEREAS, the Stockton Unified School District, with its Board of Education and greater community, is committed to the success of all students irrespective of their immigration status, ethnicity, race, religion, sexual orientation, ability, sex and gender identity, socio-economic status or beliefs;

WHEREAS, students and parents have expressed apprehension, fear, anxiety, and confusion regarding the ability of the Office of Immigration and Customs Enforcement and/or other governmental entities to enter property of the District for the purpose of determining immigration status of students and their families;

WHEREAS, under both State and federal law, all students have the right to attend public school and enjoy access to equitable educational and programmatic services regardless of the immigration status of the student or of the student's family members;

WHEREAS, it is the mission of the District to “provide all students with a world-class education, high quality instruction, a well-rounded educational experience, and the support necessary to succeed”;

NOW, THEREFORE, BE IT RESOLVED: That the Board declares its commitment that every District site be a safe haven, and a welcoming place for all students and their families and encourages the Superintendent to enhance partnerships with community-based organizations who provide resources for families facing immigration issues;

BE IT FURTHER RESOLVED: All requests for documents or entrance to District school sites by any immigration enforcement officer shall be immediately forwarded to the Superintendent for review to ensure the safety and confidentiality of all students, as well as compliance with applicable State and federal laws.

BE IT FURTHER RESOLVED: The District will not release information regarding immigration status or related matters contained in pupil records to federal agencies or other authorities enforcing immigration laws without the permission of the student’s parent or guardian or pursuant to a judicial warrant, subpoena, court order or as otherwise required by law.

3. **I am having parents asks me what to say to an immigrant officer. What should I tell them to say?**

As we prepare for our upcoming Immigration Resource Fair in early to mid February in partnership with El Concilio, we understand the concerns parents may have about interactions with immigration officers. For immediate guidance, please direct them to visit the Immigrant Legal Resource Center [link](#) on our district's website. There, they can find 'red cards' available in multiple languages, which offer tips on what to say and do if stopped by an immigration officer. More detailed information will be shared next week as we finalize plans for the Resource Fair. Here is an example of the ‘red card’ in English.

<p>You have constitutional rights:</p> <ul style="list-style-type: none">• DO NOT OPEN THE DOOR if an immigration agent is knocking on the door.• DO NOT ANSWER ANY QUESTIONS from an immigration agent if they try to talk to you. You have the right to remain silent.• DO NOT SIGN ANYTHING without first speaking to a lawyer. You have the right to speak with a lawyer.• If you are outside of your home, ask the agent if you are free to leave and if they say yes, leave calmly.• GIVE THIS CARD TO THE AGENT. If you are inside of your home, show the card through the window or slide it under the door.	<p>I do not wish to speak with you, answer your questions, or sign or hand you any documents based on my 5th Amendment rights under the United States Constitution.</p> <p>I do not give you permission to enter my home based on my 4th Amendment rights under the United States Constitution unless you have a warrant to enter, signed by a judge or magistrate with my name on it that you slide under the door.</p> <p>I do not give you permission to search any of my belongings based on my 4th Amendment rights.</p> <p>I choose to exercise my constitutional rights.</p> <p><i>These cards are available to citizens and noncitizens alike.</i></p>
--	--

4. **You said in the last FAQs that SUSD PD will not assist ICE. How about Stockton PD?**

Stockton Police Department released a press release on January 20, 2025, confirming their commitment to the undocumented immigrant community. Below you can read their press release:

This message affirms our strong commitment to the values that make Stockton one of the most diverse communities in the nation. We are dedicated to serving all members of our community, including our undocumented immigrant population. Our city thrives because of the rich cultures, backgrounds, and experiences they contribute.

We take pride in our approach to not enforcing immigration laws. Consistent with our established policy, we will not assist any federal agency solely in enforcing immigration laws. We believe doing so would undermine the trust and safety we have worked hard to build within our community.

Our focus remains committed to individual relationship policing and ensuring everyone's well-being and security, regardless of immigration status. Through this perspective, we will continue to foster a bridge of mutual respect, understanding, and cooperation with all members of our community.

The Chief's Advisory Board, representing a diverse and treasured array of communities—including health, mental health, education, business, and grassroots organizations—has been mobilized as compassionate ambassadors to spearhead outreach efforts. This group will play a crucial role in facilitating vital conversations, amplifying the voice of the Stockton Police Department, and ensuring all communities stay informed.

Stockton's Police Department is committed to the values that make our city one of the nation's most diverse and vibrant communities. We serve all residents with fairness, dignity, and respect, ensuring Stockton remains safe, welcoming, and thriving. Our focus on building trust and strengthening relationships creates a future where every voice is heard, every person is valued, and our collective well-being is protected. Through this commitment, we uphold Stockton's heart and soul, empowering residents in their pursuit of safety and opportunity.

We are pleased to announce an upcoming Public Service Announcement (PSA) video, highlighting our approach to community safety and immigration. This PSA will foster understanding and encourage positive engagement.

5. **My child really enjoyed the last Special Olympics in December when he played basketball at Franklin High School. Will there be any more this year?**

We are excited to share that the next Special Olympics event—a floor hockey competition—will take place on February 14th at Lincoln High School. Additionally, there will be a spring Special Olympics competition later this year. Stay tuned for more details, which we will share as soon as they become available.

6. **Do you have a copy of the 10 tips for de-escalation? I want a personal copy but only see a poster size.**

The 10 tips for de-escalation will be available on A/CWA's webpage through the Crisis Prevention Institute (CPI) section, which is currently being designed and developed. You can also access this resource on the Student Support Services webpage. If you are looking for a personal copy, we are in the process of ensuring it is available in a printable format beyond just the poster size.



7. **We heard there might be Chromebook / technology parent workshops going on at this time. Is it too late to sign up?**

It is not too late to sign up. We are offering workshops designed to help parents understand Chromebook care, safety, security, and the applications used by students in SUSD. If you missed the January 21 session, our next workshop will be on February 3 at

Chavez High School from 5:30 PM to 7:00 PM, focusing on Chromebook care, safety, and security. Additionally, we are hosting workshops in Spanish on January 30 and February 13 from 4:30 PM to 6:00 PM, as well as on February 27 at 5:00 PM at the Arthur Coleman Jr. Administrative Building (56 S. Lincoln). These sessions will cover Chromebook devices and the applications students use.

8. I have a three-year-old. Where can I get information on where she can go next year?

Transitional Kindergarten and Kindergarten registration for the 2025-26 school year will open soon. The Preschool/TK/Kindergarten Virtual Information Session on Monday, January 27, 2025, at 5:00 PM is a great opportunity to learn more about the enrollment process. If you have a child between the ages of three and five years old, this session is highly recommended. This includes:

- Parents of preschool age children.
- Parents of children who will be **four-years-old by September 1, 2025**, as they are eligible to enroll in **Transitional Kindergarten**.
- Parents of children who will be **five-years-old by September 1, 2025**, who are eligible to register for **Kindergarten**.

Join Zoom Meeting:

<https://stocktonusd-net.zoom.us/j/83110470888?pwd=mwMl6qkFrQOzlrpFPS7ny9bCVNX0D9.1>

9. What days off do we have for the President's holidays in February?

SUSD will be celebrating Lincoln's Birthday on Monday, February 10th and President's Day on Monday, February 17th. There will be no school on those two Mondays.

10. Where can I register my child for Spring Break Camp?

Our Spring break day camps operate from 8:00 am - 5:00 pm at participating sites and are designed to keep the spirit of exploration and wonder alive during the break. Our programs offer breakfast, lunch, and a super snack for all students enrolled. The staff leads a dynamic blend of activities, excursions, and hands-on learning experiences to make your child's spring break memorable and engaging.

Spring Break Highlights:

1. **Creative Workshops:** From arts and crafts to theater and music, your child can unleash their creativity in a fun and supportive environment.
2. **Field Trips:** We plan exciting field trips to local attractions and educational destinations, allowing your child to discover new places and interests.
3. **Outdoor Adventures:** Nature walks, gardening, and outdoor games will connect your child with the beauty of spring.
4. **Reading Adventures:** Our reading sessions will transport your child to fascinating worlds through books, fostering a love for reading.

5. **Cooking Fun:** We'll explore culinary delights with kid-friendly cooking sessions, encouraging teamwork and a taste for new flavors.
6. **Themed Days:** Each day can have a unique theme, ensuring your child experiences a wide range of enriching activities.

Program Details

- Dates: March 17, 2025 - March 20, 2025
- Hours: 8:00 am - 5:00 pm
- Location: Participating TK-8 sites. Sites shown at the time of registration
- Grade Levels: TK-8

Students who need transportation should register by Friday, February 7, 2025.

Registration closes Friday, February 21, 2025

[CLICK HERE TO REGISTER](#)